



# Washington State Auditor's Office

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## Special Report Alternative Learning Experience **Edmonds School District No. 15**

Snohomish County

For the period September 1, 2013 through August 31, 2014

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## Washington State Auditor

June 8, 2015

Board of Directors  
Edmonds School District No. 15  
Lynnwood, Washington

### Report on Alternative Learning Experience

Thank you for the opportunity to work with you to promote accountability, integrity and openness in government. The State Auditor's Office takes seriously our role of providing state and local governments with assurance and accountability as the independent auditor of public accounts. In this way, we strive to help government work better, cost less, deliver higher value and earn greater public trust.

Independent audits provide essential accountability and transparency for District operations. This information is valuable to management, the governing body and public stakeholders when assessing the government's stewardship of public resources.

The attached comprises our report on the District's compliance with alternative learning experience enrollment reporting rules. Our independent audit report describes the overall results and conclusions for areas we examined. We appreciate the opportunity to work with your staff and we value your cooperation during the audit.

Sincerely,

JAN M. JUTTE, CPA, CGFM  
ACTING STATE AUDITOR  
OLYMPIA, WA

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## AUDIT SUMMARY

### Results in brief

District operations complied with applicable state laws and regulations and its own policies and procedures regarding alternative learning experience (ALE) enrollment. For the year ending, August 31, 2014 the District received approximately \$106.6 million in combined enrollment and staff mix funding; approximately \$3.2 million of this was related to its ALE programs.

- Edmonds Heights K-12 – The program reported 454.64 average annual full time equivalents (AAFTE). Our audit tested a sample of seven students and found 2.0 monthly FTE overreported. Errors were caused by intervention plans not being completed within five days of determining unsatisfactory monthly progress.
- Edmonds eLearning – The program reported 134.10 average annual full time equivalents (AAFTE). Our audit tested a sample of ten students and found 6.20 monthly FTE overreported. Errors were primarily due to reporting more hours than supported by student learning plans and lack of intervention plans when required.
- Will Graduate – The program reported 19.40 average annual full time equivalents (AAFTE). This program operated in the District for only the 2013-2014 school year and the District has discontinued the program.

However, we noted certain matters that we communicated to the District management in a letter dated April 28, 2015 related to Edmonds eLearning program. We appreciate the District's commitment to resolving those matters.

We estimate these errors resulted in approximately \$4,346 in over funding.

### About alternative learning experience programs

ALE programs are a form of basic K-12 public school education in Washington State. While students in traditional basic education attend classes on campus and have face-to-face contact with teachers and other staff, ALE students may spend most, or even all, of their time outside of a regular classroom setting.

Districts may build Internet-based educational programs that enroll students from anywhere in the state. Besides Internet programs, ALE can be accomplished through a contract between a student and district instructors, or through a parent-partner program in which parents participate in the design and teaching of the student's courses. These programs are different from homeschooling in that students remain part of the public school system and districts claiming funding are responsible for supervision, monitoring, assessing and evaluating the student's education.

Districts may count ALE students for funding when they report enrollment to the Office of Superintendent of Public Instruction (OSPI). In order to claim ALE students for funding, ALE programs must satisfy OSPI's requirement for courses of study leading to a high school diploma. Districts must: prepare detailed plans for each student, maintain regular contact with students, and evaluate student progress on a monthly basis. Districts must also keep detailed records to show they have met all of these requirements.

During the period under review, the District operated three ALE programs, which accounted for 3.2 percent of its total basic student enrollment:

- Edmonds Heights K-12 is a parent partner program serving students in grades K-12. Students work both onsite and online through this program. This program has operated for 19 years and nonresident students represent 37 percent of students reported.
- Edmonds eLearning is an online program serving students in grades 9-12. Students work primarily online for this program. This program has operated for seven years and nonresident students represent three percent of students reported for funding.
- Will Graduate is an online program serving students who dropped out in the last five years. This program was provided in the District for only the 2013-2014 school year and served only resident students. Students in the program have been absorbed into the eLearning program.

## About the audit

Per RCW 28A.232.010, school districts must receive biennial audits of their ALE program. This report contains the results of our independent audit of ALE enrollment at Edmonds School District No. 15 from September 1, 2013 through August 31, 2014.

Management is responsible for ensuring compliance with applicable ALE requirements. This includes the design, implementation and maintenance of internal controls relevant to these objectives.

Our audit involved performing procedures to obtain evidence about the District's compliance with state laws and regulations and its own policies and procedures, and internal controls over such matters, with regard to its ALE program.

In keeping with general auditing practices, we do not examine every transaction, activity or area. Instead, the areas examined were those representing the highest risk of noncompliance.

## INFORMATION ABOUT THE DISTRICT

Edmonds School District No. 15 provides public school services to students in preschool through 12th grade. The District is the 11th largest school district in the state and the largest in Snohomish County. The District's service area of 36 square miles includes the cities of Lynnwood, Woodway, Brier, Edmonds and Mountlake Terrace and the surrounding unincorporated area of Snohomish County.

The District serves approximately 19,030 students with a staff of approximately 1,247 certificated and 731 classified employees. The District has 22 elementary schools, two of which include seventh and eighth grades. The District has one early childhood center, four middle schools, five high schools, one alternative K-12 school and one K-12 center for students with disabilities.

The District's budgeted expenditures for fiscal year 2014 were: General Fund \$212,364,947, Associated Student Body Fund \$3,000,299, Debt Service Fund \$28,942,405, Capital Projects Fund \$21,377,724 and Transportation and Vehicle Fund \$2,000,000. A five-member Board of Directors, elected to four-year terms by the District's voters, governs the District's operations.

### Contact information related to this report

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### Audit history

You can find current and past audit reports for the District at <http://portal.sao.wa.gov/ReportSearch>.

## ABOUT THE STATE AUDITOR'S OFFICE

The State Auditor's Office is established in the state's Constitution and is part of the executive branch of state government. The State Auditor is elected by the citizens of Washington and serves four-year terms.

We work with our audit clients and citizens to achieve our vision of government that works for citizens, by helping governments work better, cost less, deliver higher value, and earn greater public trust.

In fulfilling our mission to hold state and local governments accountable for the use of public resources, we also hold ourselves accountable by continually improving our audit quality and operational efficiency and developing highly engaged and committed employees.

As an elected agency, the State Auditor's Office has the independence necessary to objectively perform audits and investigations. Our audits are designed to comply with professional standards as well as to satisfy the requirements of federal, state, and local laws.

Our audits look at financial information and compliance with state, federal and local laws on the part of all local governments, including schools, and all state agencies, including institutions of higher education. In addition, we conduct performance audits of state agencies and local governments as well as [fraud](#), state [whistleblower](#) and [citizen hotline](#) investigations.

The results of our work are widely distributed through a variety of reports, which are available on our [website](#) and through our free, electronic [subscription](#) service.

We take our role as partners in accountability seriously, and provide training and technical assistance to governments, and have an extensive quality assurance program.

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