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# **Financial Statements and Federal Single Audit Report**

# White Pass School District No. 303

**Lewis County** 

For the period September 1, 2014 through August 31, 2015

**Published May 31, 2016 Report No. 1016791** 





# Washington State Auditor's Office

May 31, 2016

Board of Directors White Pass School District No. 303 Randle, Washington

Twy X Kelley

# Report on Financial Statements and Federal Single Audit

Please find attached our report on White Pass School District No. 303's financial statements and compliance with federal laws and regulations.

We are issuing this report in order to provide information on the District's financial condition.

Sincerely,

TROY KELLEY

STATE AUDITOR

OLYMPIA, WA

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# SCHEDULE OF FINDINGS AND QUESTIONED COSTS

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

# SECTION I – SUMMARY OF AUDITOR'S RESULTS

The results of our audit of White Pass School District No. 303 are summarized below in accordance with U.S. Office of Management and Budget Circular A-133.

## **Financial Statements**

We issued an unmodified opinion on the fair presentation of the District's financial statements in accordance with its regulatory basis of accounting. Separately, we issued an adverse opinion on the fair presentation of all funds with regard to accounting principles generally accepted in the United States of America (GAAP) because the financial statements are prepared using a basis of accounting other than GAAP.

Internal Control over Financial Reporting:

- Significant Deficiencies: We reported no deficiencies in the design or operation of internal control over financial reporting that we consider to be significant deficiencies.
- *Material Weaknesses:* We identified no deficiencies that we consider to be material weaknesses.

We noted no instances of noncompliance that were material to the financial statements of the District.

# Federal Awards

Internal Control over Major Programs:

- Significant Deficiencies: We reported no deficiencies in the design or operation of internal control over major federal programs that we consider to be significant deficiencies.
- *Material Weaknesses:* We identified deficiencies that we consider to be material weaknesses.

We issued an unmodified opinion on the District's compliance with requirements applicable to its major federal program.

We reported findings that are required to be disclosed under section 510(a) of OMB Circular A-133.

# **Identification of Major Federal Programs:**

The following program was selected as a major program in our audit of compliance in accordance with OMB Circular A-133.

CFDA No.	<u>Program or Cluster Title</u>
84.010	Title I Grants to Local Educational Agencies

The dollar threshold used to distinguish between Type A and Type B programs, as prescribed by OMB Circular A-133, was \$300,000.

The District qualified as a low-risk auditee under OMB Circular A-133.

# SECTION II – FINANCIAL STATEMENT FINDINGS

None reported.

# SECTION III – FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

See finding 2015-001.

# SCHEDULE OF FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

2015-001 The District did not have adequate internal controls to ensure compliance with federal requirements for its Title I grant.

**CFDA Number and Title:** 84.010 Title I, Part A, Grants to Local

**Educational Agencies** 

**Federal Grantor Name:** U.S. Department of Education

**Federal Award/Contract Number:** NA

Pass-through Entity Name: Office of Superintendent of Public

Instruction

021790

Pass-through Award/Contract

**Number:** 

**Questioned Cost Amount:** \$0

# Background

The objective of the Title I program is to improve the teaching and learning of children who are at risk of not meeting challenging academic standards and who reside in areas with high concentrations of children from low-income families. During the 2014-2015 school year, the District spent \$190,863 of Title I funds.

The Elementary and Secondary Education Act authorizes schoolwide programs as an alternative to targeted assistance as a means to better serve all children in a school building. Unlike targeted assistance programs, in which a school ranks and serves individual students, a schoolwide program permits the combination of certain federal and state resources along with local resources to enhance a school's entire educational program. When a District uses this alternative, it must conduct a comprehensive needs assessment, identify and commit to specific goals and strategies to address those needs, create a comprehensive plan, and conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

The District operates schoolwide programs at the White Pass Elementary School and White Pass Jr./Sr. High School buildings.

# Description of Condition

The District did not properly apply its established internal control to ensure a current and complete schoolwide plan was in place for services provided at the White Pass Jr./Sr. High School. The plan used for the 2014-15 school year was created in October 2013. The District did not conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

We consider this internal control deficiency to be a material weakness.

# Cause of Condition

The District included updating the schoolwide plan as part of the standard year-end process. The District experienced key employee turnover and staff members with new responsibilities failed to complete the year-end review process to ensure all plans were updated.

# Effect of Condition and Questioned Costs

If the District does not annually evaluate the implementation of, and results achieved by the schoolwide program, it cannot demonstrate whether the schoolwide program was effective in increasing the achievement of students in meeting the states academic standards, particularly for those students who had been furthest from achieving the standards.

# Recommendation

We recommend the District follow established internal controls and ensure schoolwide plans are properly evaluated, and updated with all the required criteria annually.

# District's Response

The White Pass School District will move all Title 1 Funds and Resources into the Elementary school and Title 1 will be overseen by the Elementary Principal beginning 2017-2018 school year. This will allot for a year of transitional training with the current Title 1 Director. The Districts new Elementary Principal will be given a copy of the Title 1 plan from the 2015-2016 school year to review, evaluate and revise for moving forward.

In addition, the ESD 113 just hired a new Title 1 specialist and we will make sure that our new Principal/Title 1 Director has partnered with this individual.

# Auditor's Remarks

We appreciate the District's commitment to resolving the issue. We will follow up on its status during the next audit.

# Applicable Laws and Regulations

U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, states in part:

Section 300 Auditee responsibilities.

### The auditee shall:

- (b) Maintain internal control over Federal programs that provides reasonable assurance that the auditee is managing Federal awards in compliance with laws, regulations, and the provisions of contracts or grant agreements that could have a material effect on each of its Federal programs.
- (c) Comply with laws, regulations, and the provisions of contracts or grant agreements related to each of its Federal programs.

Title 34, Code of Federal Regulations, Section 200.26(c) - § 200.26 Core elements of a schoolwide program, states in part:

- (c) Evaluation. A school operating a schoolwide program must
  - (1) Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
  - (2) Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
  - (3) Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

Government Auditing Standards, December 2011 Revision, paragraph 4.23 states:

**4.23** When performing GAGAS financial audits, auditors should communicate in the report on internal control over financial reporting and compliance, based upon the work performed, (1) significant deficiencies and material weaknesses in internal

control; (2) instances of fraud and noncompliance with provisions of laws or regulations that have a material effect on the audit and any other instances that warrant the attention of those charged with governance; (3) noncompliance with provisions of contracts or grant agreements that has a material effect on the audit; and (4) abuse that has a material effect on the audit.

The American Institute of Certified Public Accountants defines significant deficiencies and material weaknesses in internal controls over compliance in its *Codification of Statements on Auditing Standards*, section 935, as follows:

**.11** For purposes of adapting GAAS to a compliance audit, the following terms have the meanings attributed as follows:

# Material weakness in internal control over compliance.

A deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a compliance requirement will not be prevented, or detected and corrected, on a timely basis. In this section, a reasonable possibility exists when the likelihood of the event is either reasonably possible or probable as defined as follows:

**Reasonably possible.** The chance of the future event or events occurring is more than remote but less than likely.

**Remote.** The chance of the future event or events occurring is slight.

**Probable.** The future event or events are likely to occur.

**Significant deficiency in internal control over compliance.** A deficiency, or a combination of deficiencies, in internal control over compliance that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

# SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

# White Pass School District No. 303 **Lewis County** September 1, 2014 through August 31, 2015

This schedule presents the status of federal findings reported in prior audit periods. The status listed below is the representation of White Pass School District No. 303. The State Auditor's Office has reviewed the status as presented by the District.

Audit Period:	Report Ref. No:	Finding Ref. No:	<b>CFDA Number(s):</b>		
September 1, 2013	1014248	2014-001	10.553/10.555		
through August 31, 2014					
Federal Program Name an	nd Granting	Pass-Through Agency	Name:		
Agency:		Office of Superintender	nt of Public		
NA		Instruction			
Finding Caption:					
The District did not have	e adequate internal	controls to ensure co	impliance with federal		
verification and reporting re	equirements.				
Background:					
Our audit found that while the District did have a process in place to perform the verification					
process, internal controls		• • • • • • • • • • • • • • • • • • • •	licable applicants were		
tested and information repo	rted to the grantor w	as accurate and timely.			
The District was required to	, ,,	1 0			
are excluded from the verif	-	•			
based on state or local assis	•	•			
requirement, we noted the I		* *	•		
not have been included as the		•			
selected for verification did	-	-	11 0		
program eligibility. As a relative to the program of the program o		-	•		
10 days. The District waite					
required to complete the ve	-	•			
November 15. However, t	=	=			
Furthermore, when reporti	•	-	· ·		
misreported the response ra a material weakness.	te of the applicants	tested. We consider this	control deficiency to be		
	11				
Fully Partia	I Not (	orrected —	ling is considered no		
Corrected Corre	Cieu	iong	ger valid		

### **Corrective Action Taken:**

The District has hired additional assistance in the District Office and given that staff member the responsibility of the Food Service Program. This individual continuously attends trainings at the ESD 113 and works with OSPI to gain a complete and thorough understanding of the program and the reporting needs as well as the day to day functions of the Food Service Program. With this it allows our District to have an employee to perform the duties/reporting/verification/etc. and allows the Business Manager to review and oversee the work. This provides a check and balance for Food Service, which is what we were lacking prior.

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

Board of Directors White Pass School District No. 303 Randle, Washington

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of White Pass School District No. 303, Lewis County, Washington, as of and for the year ended August 31, 2015, and the related notes to the financial statements, which collectively comprise the District's financial statements, and have issued our report thereon dated May 17, 2016.

We issued an unmodified opinion on the fair presentation of the District's financial statements in accordance with its regulatory basis of accounting. We issued an adverse opinion on the fair presentation with regard to accounting principles generally accepted in the United States of America (GAAP) because the financial statements are prepared by the District using accounting practices prescribed by Washington State statutes and the *Accounting Manual for Public School Districts in the State of Washington* (Accounting Manual) described in Note 1, which is a basis of accounting other than GAAP. The effects on the financial statements of the variances between the basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

# INTERNAL CONTROL OVER FINANCIAL REPORTING

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's

internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the District's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

In addition, we noted certain matters that we have reported to the management of the District in a separate letter dated May 17, 2016.

# COMPLIANCE AND OTHER MATTERS

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of the District's compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion.

The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### PURPOSE OF THIS REPORT

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose. However, this report is a matter of public record and its distribution is not limited. It

also serves to disseminate information to the public as a reporting tool to help citizens assess government operations.

TROY KELLEY

STATE AUDITOR

Twy X Kelley

OLYMPIA, WA

May 17, 2016

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND REPORT ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

Board of Directors White Pass School District No. 303 Randle, Washington

# REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM

We have audited the compliance of White Pass School District No. 303, Washington, with the types of compliance requirements described in the U.S. *Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2015. The District's major federal programs are identified in the accompanying Schedule of Findings and Questioned Costs.

# Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

# Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a

major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination on the District's compliance.

# Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2015.

### **Other Matters**

The results of our auditing procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying Schedule of Federal Award Findings and Questioned Costs as Finding 2015-001. Our opinion on each major federal program is not modified with respect to these matters.

# District's Response to Findings

The District's response to the noncompliance findings identified in our audit is described in the accompanying Schedule of Federal Award Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

# REPORT ON INTERNAL CONTROL OVER COMPLIANCE

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program in order to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal

control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We identified certain deficiencies in internal control over compliance, as described in the accompanying Schedule of Federal Award Findings and Questioned Costs as Finding 2015-001 to be a material weakness.

### District's Response to Findings

The District's response to the internal control over compliance findings identified in our audit is described in the accompanying Schedule of Federal Award Findings and Questioned Costs. The District's response was not subjected to the auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

# Purpose of this Report

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other

purpose. However, this report is a matter of public record and its distribution is not limited. It also serves to disseminate information to the public as a reporting tool to help citizens assess government operations.

TROY KELLEY

STATE AUDITOR

Twy X Kelley

OLYMPIA, WA

May 17, 2016

# INDEPENDENT AUDITOR'S REPORT ON FINANCIAL STATEMENTS

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

Board of Directors White Pass School District No. 303 Randle, Washington

### REPORT ON THE FINANCIAL STATEMENTS

We have audited the accompanying financial statements of White Pass School District No. 303, Lewis County, Washington, for the year ended August 31, 2015, and the related notes to the financial statements, which collectively comprise the District's financial statements, as listed on page 23.

# Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of Washington State statutes and the *Accounting Manual for Public School Districts in the State of Washington* (Accounting Manual) described in Note 1. This includes determining that the basis of accounting is acceptable for the presentation of the financial statements in the circumstances. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

# Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's

judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

# **Unmodified Opinion on Regulatory Basis of Accounting (Accounting Manual)**

As described in Note 1, White Pass School District No. 303 has prepared these financial statements to meet the financial reporting requirements of Washington State statutes using accounting practices prescribed by the Accounting Manual. Those accounting practices differ from accounting principles generally accepted in the United States of America (GAAP). The differences in these accounting practices are also described in Note 1.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position and results of operations of White Pass School District No. 303, for the year ended August 31, 2015, on the basis of accounting described in Note 1.

# Basis for Adverse Opinion on U.S. GAAP

Auditing standards issued by the American Institute of Certified Public Accountants (AICPA) require auditors to formally acknowledge when governments do not prepare their financial statements, intended for general use, in accordance with GAAP. The effects on the financial statements of the variances between GAAP and the accounting practices the District used, as described in Note 1, although not reasonably determinable, are presumed to be material. As a result, we are required to issue an adverse opinion on whether the financial statements are presented fairly, in all material respects, in accordance with GAAP.

# Adverse Opinion on U.S. GAAP

The financial statements referred to above were not intended to, and in our opinion they do not, present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of White Pass School District No. 303, as of August 31, 2015,

or the changes in financial position or cash flows for the year then ended, due to the significance of the matter discussed in the above "Basis for Adverse Opinion on U.S. GAAP" paragraph.

#### **Other Matters**

# Supplementary and Other Information

Our audit was performed for the purpose of forming an opinion on the financial statements taken as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. The accompanying Schedules of Long-Term Liabilities are also presented for purposes of additional analysis, as required by the prescribed Accounting Manual. These schedules are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements taken as a whole.

# OTHER REPORTING REQUIRED BY GOVERNMENT AUDITING STANDARDS

In accordance with *Government Auditing Standards*, we have also issued our report dated May 17, 2016 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report

is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

TROY KELLEY

STATE AUDITOR

Twy X Kelley

OLYMPIA, WA

May 17, 2016

# FINANCIAL SECTION

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

# FINANCIAL STATEMENTS

Statement of Revenues, Expenditures and Changes in Fund Balance – Governmental Funds – 2015

Statement of Changes in Fiduciary Net Position – Fiduciary Funds – 2015 Notes to Financial Statements – 2015

# SUPPLEMENTARY AND OTHER INFORMATION

Schedules of Long-Term Liabilities – 2015 Schedule of Expenditures of Federal Awards – 2015 Notes to the Schedule of Expenditures of Federal Awards – 2015

White Pass School District No. 303

# Statement of Revenues, Expenditures, and Changes in Fund Balance

# Governmental Funds

For the Year Ended August 31, 2015

	General Fund	ASB Fund	Debt Service Fund	Capital Projects Fund	Transportation Vehicle Fund	Permanent Fund	Total
REVENUES:							
Local	1,106,543.82	115,188.09	1,499,454.45	7,534.04	161.49		2,728,881.89
State	3,698,905.27		00.00	00.00	78,610.53		3,777,515.80
Federal	553,986.14		00.00	00.00	00.00		553,986.14
Federal Stimulus	00.00						00.00
Other	108,971.81			00.00	00.00	00.00	108,971.81
TOTAL REVENUES	5,468,407.04	115,188.09	1,499,454.45	7,534.04	78,772.02	00.00	7,169,355.64
EXPENDITURES: CURRENT:							
Regular Instruction	2,558,153.03						2,558,153.03
Federal Stimulus	00.00						00.00
Special Education	493,903.76						493,903.76
Vocational Education	256,887.97						256,887.97
Skill Center	00.00						00.00
Compensatory Programs	415,401.75						415,401.75
Other Instructional Programs	129,627.30						129,627.30
Community Services	00.00						00.00
Support Services	1,573,278.92						1,573,278.92
Student Activities/Other		112,141.34				00.0	112,141.34
CAPITAL OUTLAY:							
Sites				00.00			00.00
Building				136,840.35			136,840.35
Equipment				00.00			00.00
Instructional Technology				00.00			00.00
Energy				00.00			00.00
Transportation Equipment					00.00		00.00
Sales and Lease				00.00			00.00
Other	23,403.08						23,403.08
DEBT SERVICE:							
Principal	00.00		347,511.25	00.00	00.00		347,511.25
Interest and Other Charges	00.00		1,069,193.53	00.00	00.00		1,069,193.53
Bond/Levy Issuance				00.00	00.00		00.00
TOTAL EXPENDITURES	5,450,655.81	112,141.34	1,416,704.78	136,840.35	00.0	00.0	7,116,342.28

The accompanying notes are an integral part of this financial statement.

White Pass School District No. 303

# Statement of Revenues, Expenditures, and Changes in Fund Balance

# Governmental Funds

For the Year Ended August 31, 2015

	General	ASB	Debt	Capital Projects	Transportation Vehicle	Permanent	
	Fund	Fund	Fund	Fund	Fund	Fund	Total
DEBT SERVICE:							
REVENUES OVER (UNDER) EXPENDITURES	17,751.23	3,046.75	82,749.67	-129,306.31	78,772.02	00.00	53,013.36
OTHER FINANCING SOURCES (USES):							
Bond Sales & Refunding Bond Sales	00.00		00.00	00.00	00.0		00.00
Long-Term Financing	00.0			00.00	00.0		00.00
Transfers In	00.0		00.00	00.00	00.0		00.00
Transfers Out (GL 536)	00.0		00.00	00.00	00.0	00.00	00.00
Other Financing Uses (GL 535)	00.00		00.00	00.00	00.0		00.00
Other	00.0		00.00	00.00	00.0		00.00
TOTAL OTHER FINANCING SOURCES (USES)	00.0		00.0	00.00	00.0	00.0	00.0
EXCESS OF REVENUES/OTHER FINANCING SOURCES OVER (UNDER) EXPENDITURES AND OTHER FINANCING USES	17,751.23	3,046.75	82,749.67	-129,306.31	78,772.02	00.00	53,013.36
BEGINNING TOTAL FUND BALANCE	1,080,452.10	106,997.94	1,048,602.27	217,291.50	128,356.10	00.00	2,581,699.91
Prior Year(s) Corrections or Restatements	00.00	00.00	00.00	00.00	00.00	00.00	00.00
ENDING TOTAL FUND BALANCE	1,098,203.33	110,044.69	1,131,351.94	87,985.19	207,128.12	00.00	2,634,713.27

The accompanying notes are an integral part of this financial statement.

White Pass School District No. 303

# Statement of Changes in Fiduciary Net Position

# Fiduciary Funds

# For the Year Ended August 31, 2015

	Private	
ADDITIONS: Contributions:	Purpose Trust	Other Trust
Private Donations	00.0	00.00
Employer		00.0
Members		00.0
Other	00.00	00.0
TOTAL CONTRIBUTIONS	00.0	00.0
Investment Income:		
Net Appreciation (Depreciation) in Fair Value	00.00	00.00
Interest and Dividends	159.70	0.00
Less Investment Expenses	00.00	0.00
Net Investment Income	159.70	0.00
Other Additions:		
Rent or Lease Revenue	00.00	0.00
Total Other Additions	00.00	0.00
TOTAL ADDITIONS	159.70	00.0
DEDUCTIONS:		
Benefits		00.0
Refund of Contributions	00.00	0.00
Administrative Expenses	00.00	0.00
Scholarships	00.00	
Other	00.00	0.00
TOTAL DEDUCTIONS	00.0	00.0
Net Increase (Decrease)	159.70	0.00
Net PositionBeginning	123,183.41	00.0
Prior Year(s) Corrections or Restatements	00.00	00.00
NET POSITIONENDING	123,343.11	00.0

The accompanying notes are an integral part of this financial statement.

# WHITE PASS SCHOOL DISTRICT

# Notes to the Financial Statements September 1, 2014 Through August 31, 2015

# **NOTE 1: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

# Description of the financial statements.

The White Pass School District (District) is a municipal corporation organized pursuant to Title 28A of the Revised Code of Washington (RCW) for the purposes of providing public school services to students in Grades K–12. Oversight responsibility for the District's operations is vested with the independently elected board of directors. Management of the District is appointed by and is accountable to the board of directors. Fiscal responsibility, including budget authority and the power to set fees, levy property taxes, and issue debt consistent with provisions of state statutes, also rests with the board of directors.

The District presents governmental fund financial statements and related notes on the cash basis of accounting, except for the Debt Service Fund which is reported on the modified accrual basis of accounting, in accordance with the *Accounting Manual for Public School Districts in the State of Washington*, issued jointly by the State Auditor's Office and the Superintendent of Public Instruction by the authority of RCW 43.09.200, RCW 28A.505.140, RCW 28A.505.010(1), and RCW 28A.505.020. This manual prescribes a financial reporting framework that differs from generally accepted accounting principles in the following manner:

- (1) Financial transactions are recognized on a cash basis of accounting as described below.
- (2) Districtwide statements, as defined in GAAP, are not presented.
- (3) A Schedule of Long-Term Liabilities is presented as supplementary information.
- (4) Supplementary information required by GAA P is not presented.

### **Fund Accounting**

Financial transactions of the District are reported in individual funds. Each fund uses a separate set of self-balancing accounts that comprise its assets, liabilities, fund equity, revenues, and expenditures as appropriate. All funds are considered major funds. The various funds in the report are grouped into governmental (and fiduciary) funds as follows:

#### Governmental Funds

# General Fund

This fund is used to account for all expendable financial resources, except for those that are required to be accounted for in another fund. In keeping with the principle of having as few funds as are necessary, activities such as food services, maintenance, data processing, printing, and student transportation are included in the General Fund.

### Capital Projects Funds

These funds account for financial resources that are to be used for the construction or acquisition of major capital assets. There are two funds that are considered to be of the capital projects fund type: the Capital Projects Fund and the Transportation Vehicle Fund.

<u>Capital Projects Fund</u>. This fund is used to account for resources set aside for the acquisition and construction of major capital assets such as land and buildings.

<u>Transportation Vehicle Fund</u>. This fund is used to account for the purchase, major repair, rebuilding, and debt service expenditures that relate to pupil transportation equipment.

# Debt Service Fund

This fund is used to account for the accumulation of resources for and the payment of matured general long-term debt principle and interest.

# Special Revenue Fund

In Washington State, the only allowable special revenue fund for school districts is the Associated Student Body (ASB) Fund. This fund is accounted for in the District's financial statements as the financial resources legally belong to the District. As a special revenue fund, amounts within the ASB Fund may only be used for those purposes that relate to the operation of the Associated Student Body of the District.

# Permanent Funds

These funds are used to report resources that are legally restricted such that only earnings, and not principal, may be expended. Amounts in the Permanent Fund may only be spent in support of the District's programs and may not be used to the benefit of any individual.

# **Fiduciary Funds**

Fiduciary funds include pension and other employee benefit trust funds, private-purpose trust funds, and agency funds, and are used to account for assets that are held in trust by the District in a trustee and agency capacity.

#### Private-Purpose Trust Fund

This fund is used to account for resources that are legally held in trust by the District. The trust agreement details whether principal and interest may both be spent, or whether only interest may be spent. Money from a Private-Purpose Trust Fund may not be used to support the District's programs, and may be used to benefit individuals, private organizations, or other governments.

### **Proprietary Funds**

School districts in the State of Washington are not allowed to utilize proprietary fund types, which is a departure from GAAP.

# The measurement focus and basis of accounting used in the government-wide statements.

Governmental fund financial statements are reported using the cash basis of accounting and measurement focus. Revenues are recognized with they are received in cash and expenditures are recognized when warrants are issued. Purchases of capital assets are expensed during the year of acquisition.

# **Budgets**

Chapter 28A.505 RCW and Chapter 392-123 Washington Administrative Code (WAC) mandate school district budget policies and procedures. The board adopts annual appropriated budgets for all governmental funds. These budgets are appropriated at the fund level. The budget constitutes the legal authority for expenditures at that level. Appropriations lapse at the end of the fiscal period.

Budgets are adopted on the same cash basis as used for financial reporting, except for the Debt Service Fund which is accounted for on the modified accrual basis of accounting. Fund balance is budgeted as available resources and, under statute, may not be negative, unless the District enters into binding conditions with state oversight pursuant to RCW 28A.505.110.

The government's policy regarding whether to first apply restricted or unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

The District receives state funding for specific categorical education-related programs. Amounts that are received for these programs that are not used in the current fiscal year may be carried forward into the subsequent fiscal year, where they may be used only for the same purpose as they were originally received. When the District has such carryover, those funds are expended before any amounts received in the current year are expended.

Additionally, the District has other restrictions placed on its financial resources. When expenditures are recorded for purposes for which a restriction or commitment of fund balance is available, those funds that are restricted or committed to that purpose are considered first before any unrestricted or unassigned amounts are expended.

# The government's fund balance classifications policies and procedures.

The District classifies ending fund balance for its governmental funds into five categories.

Nonspendable Fund Balance. The amounts reported as Nonspendable are resources of the District that are not in spendable format. They are either non-liquid resources such as inventory or prepaid items, or the resources are legally or contractually required to be maintained intact.

Restricted Fund Balance. Amounts that are reported as Restricted are those resources of the District that have had a legal restriction placed on their use either from statute, WAC, or other legal requirements that are beyond the control of the board of directors. Restricted fund balance includes anticipated recovery of revenues that have been received but are restricted as to their usage.

Committed Fund Balance. Amounts that are reported as Committed are those resources of the District that have had a limitation placed upon their usage by formal action of the District's board of directors. Commitments are made either through a formal adopted board resolution or are related to a school board policy. Commitments may only be changed when the resources are used for the intended purpose or the limitation is removed by a subsequent formal action of the board of directors.

<u>Assigned Fund Balance</u>. In the General Fund, amounts that are reported as Assigned are those resources that the District has set aside for specific purposes. These accounts reflect tentative management plans for future financial resource use such as the replacement of equipment or

the assignment of resources for contingencies. Assignments reduce the amount reported as Unassigned Fund Balance, but may not reduce that balance below zero.

In other governmental funds, Assigned fund balance represents a positive ending spendable fund balance once all restrictions and commitments are considered. These resources are only available for expenditure in that fund and may not be used in any other fund without formal action by the District's board of directors and as allowed by statute.

The Fiscal Officer/Business Manager and the Superintendent are the only people who have the authority to create Assignments of fund balance.

<u>Unassigned Fund Balance</u>. In the General Fund, amounts that are reported as Unassigned are those net spendable resources of the District that are not otherwise Restricted, Committed, or Assigned, and may be used for any purpose within the General Fund.

In other governmental funds, Unassigned fund balance represents a deficit ending spendable fund balance once all restrictions and commitments are considered.

A negative Unassigned fund balance means that the legal restrictions and formal commitments of the District exceed its currently available resources.

# **Cash and Cash Equivalents**

All of the District's cash and cash equivalents are considered to be cash on hand, demand deposits, and short-term investments with original maturities of three months or less from the date of acquisition.

# **Accounting and Reporting Changes for 2014-15**

Effective for the 2014-15 school year, the district implemented provisions of GASB Statement No. 68 Accounting and Financial Reporting for Pensions. As a result, the Schedule of Long-Term Liabilities now includes the district's proportionate share of the net pension liability for the cost-sharing, multiple-employer plans in which the district participates.

# NOTE 2: DEPOSITS AND INVESTMENTS

The Lewis County Treasurer is the *ex officio* treasurer for the District and holds all accounts of the District. The District directs the County Treasurer to invest those financial resources of the District that the District has determined are not needed to meet the current financial obligations of the District.

All of the District's investments (except for investments of deferred compensation plans) during the year and at year-end were insured or registered and held by the District or its agent in the District's name.

The District's investments as of August 31, 2015, are as follows:

	Carrying Amount	Market Value
Total Investments	\$1,630,198.66	\$1,630,198.66

# **NOTE 3: SIGNIFICANT CONTINGENT LIABILITIES**

# Litigation

The District has no known legal obligations that would materially impact the financial position of the District.

# **ESD 113 Insurance Cooperative**

In September of 1986 the District joined together with other school districts to form ESD 113 Insurance Cooperative, a public entity risk pool for property and casualty insurance.

On August 20, 2003, the ESD 113 Insurance Cooperative (EIC) Advisory Board voted to cease operation of the EIC. The EIC continues to be responsible for the resolution of all open claims and other liabilities arising from the time of operation of the EIC up to August 31, 2003. The EIC provided property and liability insurance to members. Provisions of the EIC agreement, Chapter 48.62 RCW, and Chapter 236-22 WAC require that only the remaining assets be distributed after all financial and legal obligations of the EIC have been resolved.

Based on the EIC's April 2007 actuarial study by PriceWaterhouseCoopers and current yearend EIC reports, the EIC does not hold sufficient assets to cover the estimated liabilities for which it is responsible. A member assessment is necessary to provide sufficient assets to adequately fund remaining EIC responsibilities.

It is both probable and reasonably estimated that the District may be liable for at least \$ 0.00 (current year actuarial assessment) or a possible assessment of \$ 0.00 (worst case assumption) over the next six years.

The projected assessment is based on current claims reported and an actuarial projection based on the prior six years. The EIC will have an assessment of the contingency conducted annually to evaluate the District's probable liability. The time period for disclosing the contingency may change with each year's valuation.

# **NOTE 4: SIGNIFICANT EFFECTS OF SUBSEQUENT EVENTS**

There were no events after the balance sheet date that would have a material impact on the next or future fiscal years.

# **NOTE 5: PENSION PLANS**

#### **General Information**

The Washington State Department of Retirement Systems (DRS), a department within the primary government of the state of Washington, prepares a stand-alone comprehensive annual financial report (CAFR) that includes financial statements and required supplementary information for each pension plan. The pension plan's basic financial statement is accounted for using the accrual basis of accounting. The measurement date of the pension plans is June 30. Benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

The school district is reporting the net pension liability in the notes and on the Schedule of Longterm Liabilities calculated as the district's proportionate allocation percentage multiplied by the total plan collective net pension liability.

Detailed information about the pension plans' fiduciary net position is available in the separately issued DRS CAFR. Copies of the report may be obtained by contacting the Washington State Department of Retirement Systems, P.O. Box 48380, Olympia, WA 98504-8380; or online at http://www.drs.wa.gov./administrations/annual-report.

# **Membership Participation**

Substantially all school district full-time and qualifying part-time employees participate in one of the following three contributory, multi-employer, cost-sharing statewide retirement systems managed by DRS: Teachers' Retirement System (TRS), Public Employees' Retirement System (PERS) and School Employees' Retirement System (SERS).

Membership participation by retirement plan as of June 30, 2015, was as follows:

		Inactive Vested	
Plan	Active Members	Members	Retired Members
PERS 1	4,782	1,178	51,070
SERS 2	22,950	5,357	5,796
SERS 3	30,832	6,963	4,825
TRS 1	1,824	323	35,639
TRS 2	13,632	2,357	3,894
TRS 3	51,837	7,655	6,094

The latest actuarial valuation date for all plans was June 30, 2014.

Source: Washington State Office of the State Actuary

### **Membership & Plan Benefits**

Certificated employees are members of TRS. Classified employees are members of PERS (if Plan 1) or SERS. Plan 1 under the TRS and PERS programs are defined benefit pension plans whose members joined the system on or before September 30, 1977. TRS 1 and PERS 1 are closed to new entrants.

TRS is a cost-sharing multiple-employer retirement system comprised of three separate plans for membership purposes: Plans 1 and 2 are defined benefit plans and Plan 3 is a defined benefit plan with a defined contribution component. TRS eligibility for membership requires service as a certificated public school employee working in an instructional, administrative or supervisory capacity.

TRS is comprised of three separate plans for accounting purposes: Plan 1, Plan 2/3, and Plan 3. Plan 1 accounts for the defined benefits of Plan 1 members. Plan 2/3 accounts for the defined benefits of Plan 2 members and the defined benefit portion of benefits for Plan 3 members. Plan 3 accounts for the defined contribution portion of benefits for Plan 3 members. Although members can only be a member of either Plan 2 or Plan 3, the defined benefit portions of Plan 2 and Plan 3 are accounted for in the same pension trust fund. All assets of this Plan 2/3 defined benefit plan may legally be used to pay the defined benefits of any of the Plan 2 or Plan 3 members or beneficiaries, as defined by the terms of the plan. Therefore, Plan 2/3 is considered to be a single plan for accounting purposes.

TRS Plan 1 provides retirement, disability and death benefits. TRS 1 members were vested after the completion of five years of eligible service. Retirement benefits are determined as two percent of the average final compensation (AFC), for each year of service credit, up to a maximum of 60 percent, divided by twelve. The AFC is the total earnable compensation for the two consecutive highest-paid fiscal years, divided by two. Members are eligible for retirement at any age after 30 years of service, or at the age of 60 with five years of service, or at the age of 55 with 25 years of service. Other benefits include temporary and permanent disability payments, an optional cost-of-living adjustment (COLA), and a one-time duty-related death benefit, if found eligible by the Department of Labor and Industries.

TRS Plan 2/3 provides retirement, disability and death benefits. Retirement benefits are determined as two percent of the average final compensation (AFC) per year of service for Plan 2 members and one percent of AFC for Plan 3 members. The AFC is the monthly average of the 60 consecutive highest-paid service credit months. There is no cap on years of service credit. Members are eligible for normal retirement at the age of 65 with at least five years of service credit. Retirement before age 65 is considered an early retirement. TRS Plan 2/3 members, who have at least 20 years of service credit and are 55 years of age or older, are eligible for early retirement with a reduced benefit.

The benefit is reduced by a factor that varies according to age, for each year before age 65. TRS Plan 2/3 members who have 30 or more years of service credit, were hired prior to May 1, 2013, and are at least 55 years old, can retire under one of two provisions: With a benefit that is reduced by three percent for each year before age 65; or with a benefit that has a smaller (or no) reduction (depending on age) that imposes stricter return-to-work rules.

TRS Plan 2/3 members hired on or after May 1, 2013, have the option to retire early by accepting a reduction of five percent for each year of retirement before age 65. This option is available only to those who are age 55 or older and have at least 30 years of service. TRS Plan 2/3 retirement benefits are also actuarially reduced to reflect the choice of a survivor benefit.

Other benefits include duty and non-duty disability payments, a cost-of-living allowance (based on the Consumer Price Index), capped at three percent annually and a one-time duty-related death benefit, if found eligible by the Department of Labor and Industries.

PERS Plan 1 provides retirement, disability and death benefits. PERS 1 members were vested after the completion of five years of eligible service. Retirement benefits are determined as two percent of the member's average final compensation (AFC) times the member's years of service. The AFC is the average of the member's 24 highest consecutive service months. Members are eligible for retirement from active status at any age with at least 30 years of service, at age 55 with at least 25 years of service, or at age 60 with at least five years of service.

Members retiring from inactive status prior to the age of 65 may receive actuarially reduced benefits. PERS Plan 1 retirement benefits are actuarially reduced to reflect the choice of a survivor benefit. Other benefits include duty and non-duty disability payments, an optional cost-of-living adjustment (COLA), and a one-time duty-related death benefit, if found eligible by the Department of Labor and Industries.

SERS is a cost-sharing multiple-employer retirement system comprised of two separate plans for membership purposes. SERS Plan 2 is a defined benefit plan and SERS Plan 3 is a defined benefit plan with a defined contribution component. SERS members include classified employees of school districts and educational service districts.

SERS is reported as two separate plans for accounting purposes: Plan 2/3 and Plan 3. Plan 2/3 accounts for the defined benefits of Plan 2 members and the defined benefit portion of benefits for Plan 3 members. Plan 3 accounts for the defined contribution portion of benefits for Plan 3 members.

Although members can only be a member of either Plan 2 or Plan 3, the defined benefit portions of Plan 2 and Plan 3 are accounted for in the same pension trust fund. All assets of this Plan 2/3 defined benefit plan may legally be used to pay the defined benefits of any of the Plan 2 or Plan 3 members or beneficiaries. Therefore, Plan 2/3 is considered to be a single plan for accounting purposes.

SERS provides retirement, disability and death benefits. Retirement benefits are determined as two percent of the member's average final compensation (AFC) times the member's years of service for Plan 2 and one percent of AFC for Plan 3. The AFC is the monthly average of the member's 60 highest-paid consecutive service months before retirement, termination or death. There is no cap on years of service credit. Members are eligible for retirement with a full benefit at 65 with at least five years of service credit. Retirement before age 65 is considered an early retirement. SERS members, who have at least 20 years of service credit and are 55 years of age or older, are eligible for early retirement with a reduced benefit.

The benefit is reduced by a factor that varies according to age, for each year before age 65. SERS members who have 30 or more years of service credit and are at least 55 years old can retire under one of two provisions, if hired prior to May 2, 2013: With a benefit that is reduced by three percent for each year before age 65; or with a benefit that has a smaller (or no) reduction (depending on age) that imposes stricter return-to-work rules.

SERS members hired on or after May 1, 2013, have the option to retire early by accepting a reduction of five percent for each year of retirement before age 65. This option is available only to those who are age 55 or older and have at least 30 years of service. SERS retirement benefits are also actuarially reduced to reflect the choice of a survivor benefit. Other benefits include duty and non-duty disability payments, a cost- of-living allowance (based on the Consumer Price Index), capped at three percent annually and a one-time duty-related death benefit, if found eligible by the Department of Labor and Industries.

# **Plan Contributions**

The employer contribution rates for PERS, TRS, and SERS (Plans 1, 2, and 3) and the TRS and SERS Plan 2 employee contribution rates are established by the Pension Funding Council based upon the rates set by the Legislature. The methods used to determine the contribution requirements are established under chapters 41.40, 41.32, and 41.35 RCW for PERS, TRS and SERS respectively. Employers do not contribute to the defined contribution portions of TRS Plan 3 or SERS Plan 3. Under current law the employer must contribute 100 percent of the employer-required contribution. The employee contribution rate for Plan 1 in PERS and TRS is set by statute at six percent and does not vary from year to year.

The Employer and employee contribution rates for the PERS plan are effective as of July 1. SERS and TRS contribution rates are effective as of September 1. The pension plan contribution rates (expressed as a percentage of covered payroll) for 2015 were as follows:

Pens	ion Rates		
	7/1/15 Rate	7/1/14 Rate	
PERS 1			
Member Contribution Rate	6.00%	6.00%	
Employer Contribution Rate	11.18%	9.21%	
Pens	ion Rates		
	9/1/15 Rate	9/1/14 Rate	
TRS 1			
Member Contribution Rate	6.00%	6.00%	
Employer Contribution Rate	13.13%	10.39%	
TRS 2			
Member Contribution Rate	5.95%	4.96%	
Employer Contribution Rate	13.13%	10.39%	
TRS 3			•
Member Contribution Rate	varies*	varies*	
Employer Contribution Rate	13.13%	10.39%	**
SERS 2			•
Member Contribution Rate	5.63%	4.64%	
Employer Contribution Rate	11.58%	9.82%	
SERS 3			
Member Contribution Rate	varies*	varies*	
Employer Contribution Rate	11.58%	9.82%	**
Note: The DRS administrative rate of .0018 is in	ncluded in the employer	rate.	
* = Variable from 5% to 15% based on rate selection	cted by the member.		
** = Defined benefit portion only.			

# The Collective Net Pension Liability

The collective net pension liabilities for the pension plans districts participated in are reported in the following tables.

The Net Pension I	iability as of June 3	30, 2015:		
Dollars in Thousands	PERS 1	SERS 2/3	TRS 1	TRS 2/3
Total Pension Liability	\$12,789,242	\$4,473,428	\$9,237,730	\$11,220,833
Plan fiduciary net position	(\$7,558,312)	(\$4,067,277)	(\$6,069,588)	(\$10,377,031)
Participating employers' net pension liability	\$5,230,930	\$406,151	\$3,168,142	\$843,802
Plan fiduciary net position as a percentage of the total pension liability	59.10%	90.92%	65.70%	92.48%

# The School District's Proportionate Share of the Net Pension Liability (NPL)

At June 30, 2015, the District reported a total liability of \$2,103,796.00 for its proportionate shares of the individual plans' collective net pension liability. Proportion of net pension liability is based on annual contributions for each of the employers participating in the DRS administered plans. At June 30, 2015, the district's proportionate share of each plan's net pension liability is reported below:

June 30, 2015	PERS 1	SERS 2/3	TRS 1	TRS 2/3
District's Annual Contributions	\$38,568	\$52,305	\$79,747	\$99,930
Proportionate Share of the Net Pension Liability	\$438,963	\$218,509	\$1,129,027	\$317,297

At June 30, 2015, the school district's percentage of the proportionate share of the collective net pension liability was as follows and the changed in the allocation percentage from the prior period is illustrated below.

Allocation percentages	PERS 1	SERS 2/3	TRS 1	TRS 2/3
Current year proportionate share of the Net Pension Liability	0.008392%	0.053800%	0.035637%	0.037603%
Prior year proportionate share of the Net Pension Liability	0.007161%	0.050167%	0.038719%	0.040864%
Net difference percentage	0.001231%	0.003633%	-0.003082%	-0.003261%

# **Actuarial Assumptions**

Capital Market Assumptions (CMAs) and expected rates of return by asset class provided by the Washington State Investment Board. The Office of the State Actuary relied on the CMAs in the selection of the long-term expected rate of return for reporting purposes.

The total pension liabilities for TRS 1, TRS 2/3, PERS 1 and SERS 2/3 were determined by actuarial valuation as of June 30, 2014, with the results rolled forward to June 30, 2015, using the following actuarial assumptions, applied to all prior periods included in the measurement:

Inflation	3.0% total economic inflation, 3.75% salary inflation
Salary increases	In addition to the base 3.75% salary inflation assumption, salaries
	are also expected to grow by promotions and longevity.
Investment rate of return	7.50%

# **Mortality Rates**

Mortality rates used in the plans were based on the RP-2000 Combined Healthy Table and Combined Disabled Table published by the Society of Actuaries. The Office of the State Actuary applied offsets to the base table and recognized future improvements in mortality by projecting the mortality rates using 100 percent Scale BB. Mortality rates are applied on a generational basis, meaning members are assumed to receive additional mortality improvements in each future year, throughout their lifetime. The actuarial assumptions used in the June 30, 2014 valuation were based on the results of the 2007–2012 Experience Study. Additional assumptions for subsequent events and law changes are current as of the 2014 actuarial valuation report.

#### Long-term Expected Rate of Return

The long-term expected rate of return on pension plan investments was determined using a building-block method in which a best-estimate of expected future rates of return (expected returns, net of pension plan investment expense, but including inflation) are developed for each major asset class by the Washington State Investment Board (WSIB). Those expected returns make up one component of WSIB's CMAs. The CMAs contain three pieces of information for each class of assets the WSIB currently invest in:

- Expected annual return
- Standard deviation of the annual return;
- Correlations between the annual returns of each asset class with every other asset class

WSIB uses the CMAs and their target asset allocation to simulate future investment returns over various time horizons.

The long-term expected rate of return of 7.50% percent approximately equals the median of the simulated investment returns over a fifty-year time horizon, increased slightly to remove WSIB's implicit and small short-term downward adjustment due to assumed mean reversion. WSIB's implicit short-term adjustment, while small and appropriate over a ten to fifteen-year period, becomes amplified over a fifty-year measurement period.

Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2015, are summarized in the following table:

TRS1, TRS 2/3, PERS 1, and SERS 2/3								
Asset Class	Target	Long-term Expected Real						
	Allocation	Rate of Return						
Fixed Income	20.00%	1.70%						
Tangible Assets	5.00%	4.40%						
Real Estate	15.00%	5.80%						
Global Equity	37.00%	6.60%						
Private Equity	23.00%	9.60%						

The inflation component used to create the above table is 2.20 percent, and represents WSIB's most recent long-term estimate of broad economic inflation.

#### **Discount Rate**

The discount rate used to measure the total pension liability was 7.50 percent. To determine the discount rate, an asset sufficiency test was completed to test whether the pension plan's fiduciary net position was sufficient to make all projected future benefit payments of current plan members. Consistent with current law, the completed asset sufficiency test included an assumed 7.70 percent long-term discount rate to determine funding liabilities for calculating future contributions rate requirements. Consistent with the long-term expected rate of return, a 7.50 percent future investment rate of return on invested assets was assumed for the test. Contributions from plan members and employers are assumed to continue to be made at contractually required rates. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members.

Therefore, the long-term expected rate of return of 7.50 percent on pension plan investments was applied to determine the total pension liability.

#### Sensitivity of the Net Pension Liability to Changes in the Discount Rate

The following table presents the White Pass School District's proportionate share of the collective net pension liability (NPL) calculated using the discount rate of 7.50 percent, as well as what the net pension liability would be if it were calculated using a discount rate that is one percentage-point lower (6.50 percent) or one percentage-point higher (8.50 percent) than the current rate. Amounts are calculated using the school district's specific allocation percentage, by plan, to determine the proportionate share of the collective net pension liability.

	1% Decrease (6.50%)	Current Discount Rate (7.50%)	1% Increase (8.50%)			
PERS1 NPL	\$6,368,671,000	\$5,230,930,000	\$4,252,577,000			
Allocation Percentage	0.008392%	0.008392%	0.008392%			
Proportionate Share of Collective NPL	\$534,438	\$438,963	\$356,862			
SERS2/3 NPL	\$1,282,039,000	\$406,151,000	(\$273,474,000)			
Allocation Percentage	0.053800%	0.053800%	0.053800%			
Proportionate Share of Collective NPL	\$689,735	\$218,509	(\$147,129)			
TRS1 NPL	\$3,982,571,000	\$3,168,142,000	\$2,467,801,000			
Allocation Percentage	0.035637%	0.035637%	0.035637%			
Proportionate Share of Collective NPL	\$1,419,265	\$1,129,027	\$879,448			
TRS2/3 NPL	\$3,570,229,000	\$843,802,000	(\$1,183,066,000)			
Allocation Percentage	0.037603%	0.037603%	0.037603%			
Proportionate Share of Collective NPL	\$1,342,523	\$317,297	(\$444,871)			

## NOTE 6: ANNUAL OTHER POST-EMPLOYMENT BENEFIT COST AND NET OPEB OBLIGATIONS

The State, through the Health Care Authority (HCA), administers an agent multi-employer Other Post-Employment Benefit plan. The Public Employees Benefits Board (PEBB), created within the HCA, is authorized to design benefits and determine the terms and conditions of employee and retired employee participation and coverage, including establishment of eligibility criteria for

both active and retired employees. Programs include (medical, dental, life insurance and long-term disability insurance)

Employers participating in the plan include the State of Washington (which includes general government agencies and higher education institutions), 57 of the state's K–12 school districts and educational service districts (ESDs), and 206 political subdivisions and tribal governments. Additionally, the PEBB plan is available to the retirees of the remaining 247 K–12 school districts and ESDs. The district's retirees are eligible to participate in the PEBB plan under this arrangement.

According to state law, the Washington State Treasurer collects a fee from all school district entities which have employees that are not current active members of the state Health Care Authority but participate in the state retirement system. The purpose of this fee is to cover the impact of the subsidized rate of health care benefits for school retirees that elect to purchase their health care benefits through the state Health Care Authority. For the fiscal year 2014-15, the District was required to pay the HCA \$ 66.64 per month per full-time equivalent employee to support the program, for a total payment of \$ 48,597.22. This assessment to the District is set forth in the State's operating budget and is subject to change on an annual basis. This amount is not actuarially determined and is not placed in a trust to pay the obligations for postemployment health care benefits.

The District has no control over the benefits offered to retirees, the rates charged to retirees, nor the fee paid to the Health Care Authority. The District does not determine its Annual Required Contribution nor the Net Other Post-Employment Benefit obligation associated with this plan. Accordingly, these amounts are not shown on the financial statements. This is a departure from GAAP.

#### NOTE 7: COMMITMENTS UNDER LEASES

For the fiscal year ended August 31, 2015, the District had incurred additional long-term debt as follows:

Lessor	Amount	Annual Installment	Final Installment Date	Interest Rate	Balance		
Lease-Purchase Commitments							
Ricoh – District Office	\$3,898.04	\$2,461.92	03/2016	0.0%	\$1,436.12		
Ricoh – High School	\$8,348.79	\$5,272.92	03/2016	0.0%	\$3,075.87		
Ricoh – Elementary \$8,348.79 \$5,272.92 03/2016 0.0% \$3,075.87							
Total Lease-Purchase Commitments							

#### **NOTE 8: REQUIRED DISCLOSURES ABOUT CAPITAL ASSETS**

The District's capital assets are insured in the amount of \$ 34,655,629 for fiscal year 2015. In the opinion of the District's insurance consultant, the amount is sufficient to adequately fund replacement of the District's assets.

The White Pass School District leases a closed school building (the old Packwood Elementary School site) to two local agencies. The White Pass Country Historical Society (WPCHS) and the Lewis County Sheriff's Office (LCSO) sub-station are currently housed in this building. The

WPCHS rents a portion of the building for \$200.00 per month and the LCSO rents the building for \$416.00 per month. Each of those two agencies are billed annually for the utility usage which is split in thirds with the White Pass School District. Both agencies are renting the building and providing a service to the community, as well as the district by keeping the building occupied. This has allowed the district to offset some of the costs that would have had to be made for maintenance of the building. While there is no profit being made, the district believes the agreement is of great benefit to all agencies and is not cost additive.

### NOTE 9: REQUIRED DISCLOSURES ABOUT LONG-TERM LIABILITIES Long-Term Debt

Bonds payable at August 31, 2015, are comprised of the following individual issues:

	Amount	Annual	Final	Interest	Amount
Issue Name	Authorized	Installments	Maturity	Rate(s)	Outstanding
General Obligation	18,500,000	225,000 –	12/01/2028	3.0-5.0%	15,220,000
Bonds		1,490,000			
Total General Obligation	18,500,000	225,000 -	12/01/2028	3.0-5.0%	15,220,000
Bonds		1,490,000			

The following is a summary of general obligation long-term debt transactions of the District for the fiscal year(s) ended August 31, 2015:

Long-Term Debt Payable at 9/1/2014	15,945,000
New Issues	0.0
Debt Retired	735,000
Long-Term Debt Payable at 8/31/2015	15,210,000

The following is a schedule of annual requirements to amortize debt at August 31, 2015:

Years Ending August 31,	Principal	Interest	Total
2016	750,000.00	654,485.00	1,404,485.00
2017	795,000.00	625,285.00	1,420,285.00
2018	840,000.00	591,697.50	1,431,697.50
2019	885,000.00	552,810.00	1,437,810.00
2020	935,000.00	512,128.75	1,447,128.75
2021-2025	5,480,000.00	1,887,600.00	7,367,600.00
2026-2029	5,525,000.00	526,060.00	6,051,060.00
Total	15,210,000.00	5,350,253.75	20,560,066.25

At August 31, 2015, the District had \$ 1,131,351.94 available in the Debt Service Fund to service the general obligation bonds.

#### NOTE 10: ENTITY RISK MANAGEMENT ACTIVITIES

The White Pass School District is a member of the United Schools Insurance Program. Chapter 48.62 RCW authorizes the governing body of any one or more governmental entities to form together into or join a pool or organization for the joint purchasing of insurance, and/or joint self-insuring, and/or joint hiring or contracting for risk management services to the extent that they may individually purchase insurance, self-insure, or hire or contract for risk management services. An agreement to form a pooling arrangement was made pursuant to the provisions of Chapter 39.34 RCW, the Interlocal Cooperation Act. The program was formed on September 1, 1985 when 29 school districts in the state of Washington joined together by signing a Joint Purchasing Agreement to pool their self-insured losses and jointly purchase insurance and administrative services. Current membership includes **156** full member school districts.

The program allows members to jointly purchase insurance coverage and provide related services such as administration, risk management, claims administration, etc. Sexual abuse and school board legal liability coverage is on a "claims made basis". All other coverages are on an "occurrence basis". The program provides the following forms of group purchased insurance coverage for its members: property, general liability, automobile liability, school board legal liability, and crime.

Liability insurance is subject to a self-insured retention of \$100,000. Members are responsible for \$1,000 deductible amount for each claim, while the program is responsible for the remaining \$100,000 self-insured retention. Insurance carriers cover insured losses over \$101,000 to the limits of each policy. Since the program is a cooperative program, there is a joint liability among the participating members towards the sharing of the \$100,000 of the self-insured retention. The program also purchases a stop loss policy with an **attachment point of \$974,286**, as an additional layer of protection for its members.

Property insurance is subject to a per-occurrence deductible of \$100,000. Members are responsible for \$1,000 deductible for each claim, while the program is responsible for the \$100,000 self-insured retention.

Boiler and machinery insurance is subject to a per-occurrence deductible of \$10,000. Members are responsible for the deductible amount of each claim.

Each new member now pays the program an admittance fee. This amount covers the member's share of unrestricted reserves. Members contract to remain in the program for a minimum of one year, and must give notice before terminating participation the following September 1. The Interlocal Agreement is renewed automatically each year. Even after termination, a member is still responsible for contributions to the program for any unresolved, unreported, and in-process claims for the period they were a signatory to the Joint Purchasing Agreement.

The program is fully funded by its member participants. Claims are filed by members with Canfield, which has been contracted to perform program administration, claims adjustment, and loss prevention for the program. Fees paid to the third party administrator under this arrangement for the year ended **August 31, 2015 was \$1,678,247.63.** 

A Board of Directors of nine members is selected by the membership from six areas of the state on a staggered term basis and is responsible for conducting the business affairs of the program. The Board of Directors has contracted with Canfield to perform day-to-day administration of the program. This program has no employees.

#### **NOTE 11: PROPERTY TAXES**

Property tax revenues are collected as the result of special levies passed by the voters in the District. Taxes are levied on January 1. The taxpayer has the obligation of paying all taxes on April 30 or one-half then and one-half on October 31. Typically, slightly more than half of the collections are made on the April 30 date. The October 31 collection of property taxes will be recorded as revenue in the 2014-2015 school year, consistent with the cash basis of accounting.

#### NOTE 12: JOINT VENTURES AND JOINTLY GOVERNED ORGANIZATIONS

The District is a member of the King County Director's Association (KCDA). KCDA is a purchasing cooperative designed to pool the member districts' purchasing power. The board authorized joining the association by letter of agreement dated December 11, 1963, and has remained in the joint venture ever since. The District's current equity of \$16,950.72 is the accumulation of the annual assignment of KCDA's operating surplus based upon the percentage derived from KCDA's total sales to the District compared to all other districts applied against paid administrative fees. The District may withdraw from the joint venture and will receive its equity in ten annual allocations of merchandise or 15 annual payments.

#### **NOTE 13: FUND BALANCE CLASSIFICATION DETAILS**

The District's financial statements include the following amounts presented in the aggregate.

			Capital		
	General		Projects	Debt Service	Transportation
	Fund	ASB Fund	Fund	Fund	Vehicle Fund
Restricted Fund Balance					
Carryover of					
Restricted Revenues	4420.87				
Other Items		110,044.69		1,131,351.94	207,128.12
Committed Fund Balance					
Minimum Fund					
Balance Policy	525,000				
Assigned Fund Balance					
Contingencies	165,000				
Fund Purposes			87,985.19		
Unassigned Fund					
Balance	403,782.46				

The District did not include General Fund unassigned balance or the Transportation Vehicle Fund balance. See [Aggregation] and [Issue].

The board of directors has established a minimum fund balance policy for the general fund to provide for financial stability and contingencies within the District. The policy states that the District should target a minimum of 10-15% of budgeted General Fund expenditures. Portions of fund balance that are set aside for the purpose of meeting this policy are recorded on the financial statements as a part of Committed fund balance.

# NOTE 14: POST-EMPLOYMENT BENEFIT PLANS OTHER THAN PENSION PLANS—BOTH IN SEPARATELY ISSUED PLAN FINANCIAL STATEMENTS AND EMPLOYER STATEMENTS

#### 457 Plan - Deferred Compensation Plan

District employees have the option of participating in a deferred compensation plan as defined in §457 of the Internal Revenue Code that is administered by the state deferred compensation plan.

#### 403(b) Plan – Tax Sheltered Annuity (TSA)

The District offers a tax deferred annuity plan for its employees. The plan permits participants to defer a portion of their salary until future years under two types of deferrals: elective deferrals (employee contribution) and non-elective contribution (employer matching). The White Pass School District does not participate in the non-elective contribution (employer matching) deferral program.

The District complies with IRS regulation that require school districts to have a written plan to include participating investment companies, types of investments, loans, transfers, and various requirements. The plan is administered by the TSA Consulting Group. The plan assets are assets of the District employees, not the school district, and are therefore not reflected on these financial statements. For the year ended August 31, 2015, the District made \$0 in discretionary and/or matching employer contributions to the plan.

#### **NOTE 15: TERMINATION BENEFITS**

#### **Compensated Absences**

Employees earn sick leave at a rate of 12 days per year up to a maximum of one contract year.

Under the provisions of RCW 28A.400.210, sick leave accumulated by District employees is reimbursed at death or retirement at the rate of one day for each four days of accrued leave, limited to 180 accrued days. This chapter also provides for an annual buy out of an amount up to the maximum annual accumulation of 12 days. For buyout purposes, employees may accumulate such leave to a maximum of 192 days, including the annual accumulation, as of December 31 of each year.

These expenditures are recorded when paid, except termination sick leave that is accrued upon death, retirement, or upon termination provided the employee is at least 55 years of age and has sufficient years of service. Vested sick leave was computed using the vesting method.

Vacation pay, including benefits, that is expected to be liquidated with expendable available financial resources is reported as expenditures and a fund liability of the governmental fund that will pay it.

White Pass School District No. 303

Schedule of Long-Term Liabilities: GENERAL FUND

For the Year Ended August 31, 2015

	Beginning Outstanding Debt		Amount	Ending	
Description	September 1, 2014	Amount Issued / Increased	Redeemed / Decreased	Outstanding Debt August 31, 2015	Amount Due Within One Year
Non-Voted Debt and Liabilities					
Capital Leases	20,595.62	00.00	13,007.76	7,587.86	7,587.86
Contracts Payable	00.00	00.00	00.00	00.00	00.00
Non-Cancellable Operating Leases	00.00	00.00	00.00	00.00	00.00
Claims & Judgements	00.00	00.00	00.00	00.00	00.00
Compensated Absences	155,720,52	40,057.69	29,049.69	166,728.52	20,000.00
Long-Term Notes	00.00	00.00	00.00	00.00	00.00
Anticipation Notes Payable	00.00	00.00	00.00	00.00	00.00
Lines of Credit	00.00	00.00	00.00	00.00	00.00
Other Non-Voted Debt	00.00	00.0	0.00	00.00	00.00
Other Liabilities					
Non-Voted Notes Not Recorded as Debt	00.00	00.00	00.00	00.00	00.00
Net Pension Liabilities:					
Net Pension Liabilities TRS 1	00.00	1,129,027.00	00.00	1,129,027.00	
Net Pension Liabilities TRS 2/3	00.00	317,297.00	00.00	317,297.00	
Net Pension Liabilities SERS 2/3	00.00	218,509.00	00.0	218,509.00	
Net Pension Liabilities PERS 1	00.0	438,963.00	00.00	438,963.00	
Total Long-Term Liabilities	176,316.14	2,143,853.69	42,057.45	2,278,112.38	27,587.86

White Pass School District No. 303

# Schedule of Long-Term Liabilities: DEBT SERVICE FUND

For the Year Ended August 31, 2015

Description	Beginning Outstanding Debt September 1, 2014	Amount Issued / Increased	Amount Redeemed / Decreased	Ending Outstanding Debt August 31, 2015	Amount Due Within One Year
Voted Debt					
Voted Bonds	15,945,000.00	00.00	735,000.00	15,210,000.00	750,000.00
LOCAL Program Proceeds Issued in Lieu of Bonds	0.00	00.00	00.00	0.00	00.00
Non-Voted Debt					
Non-Voted Bonds	00.00	00.00	00.00	0.00	00.0
LOCAL Program Proceeds	0.00	00.00	00.00	0.00	00.0
Total Long-Term Liabilities	15,945,000.00	00.00	735,000.00	15,210,000.00	750,000.00

# White Pass School District SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

For the Year Ending August 31, 2015

1	2	3	4	5	9	7	8	6
						Expenditures	S	
Federal Agency Name Pass-Through Agency	Pass-Through Agency	Federal Program Title	CFDA Number	Other Identification Number	From Direct Awards	From Pass-Through Awards	Total	Footnote
Dept. Of Agriculture	WA OSPI	School Breakfast Program	10.553	Rev 6198		\$35,964.07	\$35,964.07	
	WA OSPI	National School Lunch Program	10.555			\$93,406.60	\$93,406.60	
	WA OSPI	Non-Cash Assistance (Commodities)	10.555	10.555 Rev 6198		\$14,938.63	\$14,938.63	3
	WA OSPI	Schools and Roads - Grants to States	10.665	10.665 Rev 5500		\$37,137.94	\$37,137.94	
	US Forest Service	Community Forest and Open Space Conservation Program (CFP)	10.689 79-58	79-58	\$50,382.10		\$50,382.10	
		Department of Agriculture Subtotal			\$50,382.10	\$181,447.24	\$231,829.34	
Dept. Of Education	WA OSPI	Title 1 Grants to Local Educational Agencies	84.010 51-00	51-00		\$190,862.81	\$190,862.81	2,4,5
	WA OSPI	Career and Technical Education - Basic Grants to States	84.048 38-60	38-60		\$1,189.33	\$1,189.33	
	WA OSPI	Special Education_Grants to States	84.027 24-01	24-01		\$122,235.79	\$122,235.79	
	WA OSPI	Special Education_Preschool Grants	84.173 24-00	24-00		\$3,643.97	\$3,643.97	
	WA OSPI	Improving Teacher Quality State Grants	84.367 52-06	52-06		\$15,016.69	\$15,016.69	2
		Department of Education Subtotal			\$0.00	\$332,948.59	\$332,948.59	
		Totals			\$50,382.10	\$514,395.83	\$564,777.93	

#### NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

#### NOTE 1—BASIS OF ACCOUNTING

The Schedule of Expenditures of Federal Awards is prepared on the same basis of accounting as the White Pass School District's financial statements. The White Pass School District uses the cash basis of accounting. Expenditures represent only the federally funded portions of the program. District records should be consulted to determine amounts expended or matched from non-federal sources.

#### NOTE 2—PROGRAM COSTS/MATCHING CONTRIBUTIONS

The amounts shown as current year expenses represent only the federal grant portion of the program costs. Entire program costs, including the White Pass School District's local matching share, may be more than shown.

#### NOTE 3—NONCASH AWARDS

The amount of <u>commodities</u> reported on the schedule is the value of <u>commodities</u> distributed by the White Pass School District during the current year and priced as prescribed by USDA.

#### NOTE 4—SCHOOLWIDE PROGRAMS

The White Pass School District operates a "schoolwide program" in the Jr./Sr. High building and the Elementary building. Using federal funding, schoolwide programs are designed to upgrade an entire educational program within a school for all students, rather than limit services to certain targeted students. The following federal program amounts were expended by the White Pass School District in its schoolwide program: Title I (84.010) 190,862.81

#### **NOTE 5—FEDERAL INDIRECT RATE**

The White Pass School District used the federal restricted rate of 3.5%.

# CORRECTIVE ACTION PLAN FOR FINDINGS REPORTED UNDER OMB CIRCULAR A-133

# White Pass School District No. 303 Lewis County September 1, 2014 through August 31, 2015

This schedule presents the corrective action planned by the auditee for findings reported in this report in accordance with OMB Circular A-133. The information in this schedule is the representation of the White Pass School District No. 303.

Finding ref number:	Find	ing capti	ion:							
2015-001	The	District	did	not	have	adequate	internal	controls	to	ensure
	comp	oliance w	ith fe	edera	l requi	rements fo	r its Title	I grant.		

#### Name, address, and telephone of auditee contact person:

Krishna Eveland

P.O. Box 188

Randle, WA 98377

360-497-3791

#### Corrective action the auditee plans to take in response to the finding:

The White Pass School District will move all Title 1 Funds and Resources into the Elementary school and Title 1 will be overseen by the Elementary Principal beginning 2017-2018 school year. This will allot for a year of transitional training with the current Title 1 Director. The Districts new Elementary Principal will be given a copy of the Title 1 plan from the 2015-2016 school year to review, evaluate and revise for moving forward

Anticipated date to complete the corrective action: July 1, 2016

#### ABOUT THE STATE AUDITOR'S OFFICE

The State Auditor's Office is established in the state's Constitution and is part of the executive branch of state government. The State Auditor is elected by the citizens of Washington and serves four-year terms.

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In fulfilling our mission to hold state and local governments accountable for the use of public resources, we also hold ourselves accountable by continually improving our audit quality and operational efficiency and developing highly engaged and committed employees.

As an elected agency, the State Auditor's Office has the independence necessary to objectively perform audits and investigations. Our audits are designed to comply with professional standards as well as to satisfy the requirements of federal, state, and local laws.

Our audits look at financial information and compliance with state, federal and local laws on the part of all local governments, including schools, and all state agencies, including institutions of higher education. In addition, we conduct performance audits of state agencies and local governments as well as <u>fraud</u>, state <u>whistleblower</u> and <u>citizen hotline</u> investigations.

The results of our work are widely distributed through a variety of reports, which are available on our <u>website</u> and through our free, electronic <u>subscription</u> service.

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Contact information for the State A	uditor's Office		
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